

أَعُوذُ بِاللَّهِ مِنَ الشَّيْطَنِ الرَّجِيمِ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ كَمَا هُوَ أَهْلُهُ وَالصَّلَاةُ وَالسَّلَامُ عَلَى سَيِّدِ الْمُرْسَلِينَ أَدَمَ كَمَا يُحِبُّ وَيُرِضِّي بَأْنُ يُصْلِّي عَلَيْهِ

Allah Almighty, in Whose Name we begin, The Most Compassionate,

The Most Merciful

All Praise is due to Allah Almighty, Countless Peace and Blessings be upon  
His Beloved Messenger – *may Allah's peace and blessings be upon him* – his family & his  
companions – *may Allah be pleased with them all*

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## Adopting Islam only as a Convenience

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The narrator of this incident is the famous scholar of Egypt, Shaikh Mohammed Ghazzali. In one of this famous treatise, he writes:

Once in Egypt, the son of a very rich person began to lose his vision. They then began to treat this illness but as much as the doctors tried, the vision of this boy began to decrease even further. There then came a time when it became so bad that this little boy could not even make out daylight from darkness. What these parents were going through can be understood by all those parents who have children.

Once the father of this child was sitting among some people and the discussion turned to this little boy and his fading vision. The father mentioned that he had now decided to dedicate this boy to the cause of religion and nothing else. He mentioned that he

could make his son a Haafiz and after this, he would send him to an Islamic college. Everyone who was present were very surprised and they could not hide their admiration for this father who had decided to sacrifice his son for Islam.

Thereafter, the father arranged a famous Qari to teach his son Hifz and these lessons continued during the morning and evening. After a short period, this child had learnt many Surahs of the Qur'an and his reading of the Qur'an was also something which was unmatched among the other students.

Through the Qur'an, he again began to gain his vision.

As he began to learn the Qur'an even more, the Divine Mercy of Allah Almighty became apparent and people were surprised to see that the vision of this child began to improve. The father allowed the doctors to once again inspect the eyes of this child and they were surprised to see what they were seeing. Day by day the eyesight of this child improved and there came a day when he did not even have to use glasses.

Nevertheless, on the other side, the thinking of the parents began to change. They began to think that the only reason they had enrolled this child in Jamia Azhar was because of his lost vision. In other words, the only reason they had enrolled him in religious classes was because his vision had become weak. They relate to Allah Almighty what they do not wish to relate to themselves.

After thinking and pondering deeply into this issue, they adopted the same type of thinking which the people normally do. They took this child out of the Madressah and enrolled him in some English school.

Shaikh Mohammed Ghazzali explains that this is the actual connection and relationship which Muslims have adopted for their religion. In other words, they treat it as a matter of convenience. They have this impression that those who deaf, blind or dumb should be enrolled in a Madressah and those children who are intelligent, they should be enrolled in fancy modern schools and latest and modern universities.

As a matter of fact, this is where Muslims are failing. The most capable and intelligent of children should be enrolled in the Madressah so that Islam as a religion is able to

spread and become more powerful. But this is not the case. When they find that a child is naughty and mischievous, they conclude that he should be sent to some Madressah and when they find that he is intelligent or bright, then they conclude that this child should become an engineer or a doctor.

Yet, Islam as a religion have commanded us to spend the best in the path of Islam and parents are taking their not so capable children and sending these children to serve Islam while they take their most intelligent and place them in fancy English schools so that they can only serve the world and nothing else.